

Grading Rubric

Mineral Crystal System research and poster

Item	Exemplary	Average	Below average
Title	Clever title; accurately describes the mineral system; legibly printed or typed on paper and glued in place. Spelling, grammar, punctuation accurate	Title is present; not the students' best work;	Title missing or inaccurate; work poor quality – sloppy, spelling and/or grammatical errors
Crystal Model	Student securely attached the paper model, it was constructed carefully,	Paper model was adequately constructed; not securely attached	Student did not securely attached the paper model, missing, poorly constructed or damaged
Description of the Crystal System	A minimum of three , well written paragraphs are attached to the poster; Student described the major features of this system; listed at least 10 examples of minerals which correctly fit this category. Spelling, grammar, punctuation accurate.	A minimum of two , written paragraphs are attached to the poster; Student generally described the features of this system; listed at least 7 examples of minerals which correctly fit this category. Some Spelling, grammar, punctuation errors.	Work is missing or a minimum of one , paragraph attached to the poster; Student did not describe the major features of this system; listed at less than 5 examples of minerals which correctly fit this category. Inaccurate Spelling, grammar,
Pictures of minerals included in this system	Student found on an internet search and or printed reference, a minimum of seven photos of mineral s which are included in this system. Student selected at least three of the photos to draw the internal axes; labeled	Student found on an internet search and or printed reference, a minimum of four photos of minerals which are included in this system. Student selected at least two of the photos to draw the	Student found on an internet search and or printed reference, a minimum of one photo of a mineral which are included in this system. Student selected/ did not select the photo to draw the internal axes. Did not label each axis with the correct angle

	<p>each axis with the correct angle (similar to that which was done on the Day 2 sheet).</p> <p>Work was completed neatly and colorfully</p>	<p>internal axes; partially labeled each axis with the correct angle (similar to that which was done on the Day 2 sheet).</p> <p>Work was partially completed; lacking neatness and color</p>	<p>(similar to that which was done on the Day 2 sheet).</p> <p>Work was not completed; was lacking neatness and color.</p>
Citations	<p>Student listed all internet and printed references, according to the Writing Handbook Standards of our school; used at least four accurate and reliable references; work was completed neatly and legibly. If typed the font was a minimum of 14 Times New Roman</p>	<p>Student listed some internet and printed references. Most Writing Handbook Standards of our school were followed; used at least three accurate and reliable references; work was generally neat and legible. If typed the font was a minimum of 14 Times New Roman</p>	<p>Student did not list all internet and printed references, did not follow the Writing Handbook Standards of our school; did not use least two accurate and reliable references; work was incomplete and/ or poorly done. If typed the font was a minimum of 14 TNR</p>
Used time well in class, in the library during research constructing the poster	<p>Student remained on task the entire time, used time and materials well; completed the entire project on time or ahead of schedule</p>	<p>Student remained on task most of the time, generally used time and materials well; completed the most of the project on time .</p>	<p>Student did not remain on task the entire time, did not used time and materials well; incomplete project or late</p>